

# **CLASS I**

**TERM II**

**2023-2024**

## ***MATHEMATICS***

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**Counting 101 - 200**

101			104						110
	112					117			
		123					128		
				135					140
141			144					149	
	152				156				
		163			166				170
			174			177		179	
181				185					
		193				197	198		200

Remarks \_\_\_\_\_

## What comes - After, Before, In between

**Fill in the number that comes before**

	19
	26
	39

	41
	75
	83

	90
	96
	100

**Fill in the number that comes after.**

18	
28	
39	

56	
79	
88	

93	
97	
89	

**Fill in the number that comes in between.**

16		18
24		26
39		41

45		47
52		54
77		79

82		84
95		97
98		100

Remarks \_\_\_\_\_

## Comparison of NUMbers

Put the sign  $>$ ,  $<$  or  $=$  sign in the given boxes.

<b>27</b>		<b>29</b>
<b>38</b>		<b>40</b>
<b>76</b>		<b>67</b>
<b>29</b>		<b>29</b>

<b>63</b>		<b>36</b>
<b>56</b>		<b>66</b>
<b>76</b>		<b>76</b>
<b>19</b>		<b>13</b>

**Circle the smallest number :-**

34

64

12

94

83

39

68

70

70

60

20

100

**Circle the greatest number :-**

41

61

51

11

59

84

32

88

70

40

100

90

Remarks \_\_\_\_\_

## Cardinal Numbers / Number Names

8 - \_\_\_\_\_

14 - \_\_\_\_\_

16 - \_\_\_\_\_

20 - \_\_\_\_\_

25 - \_\_\_\_\_

32 - \_\_\_\_\_

47 - \_\_\_\_\_

50 - \_\_\_\_\_

## Ordinal Numbers

The animals on the farm are lined up for their morning bath.  
Use ordinal numbers to complete the numbering.



**Answer the following questions:**

(a) How many animals are there in the line?

There are ..... animals in the line.

(b) Cow is in the ..... position.

(c) Which animal is in between the hen and goat ?

..... is in between the hen and goat.

(d) Cat is in the ..... position.

Remarks \_\_\_\_\_

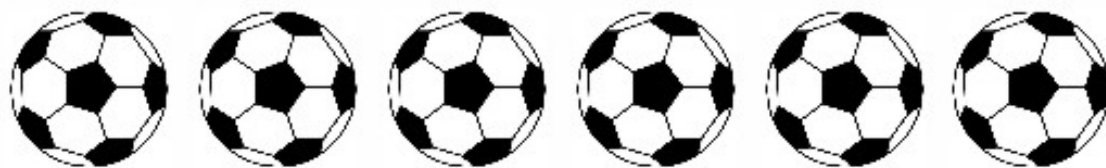
## Descending Order

Arrange the numbers in descending order.

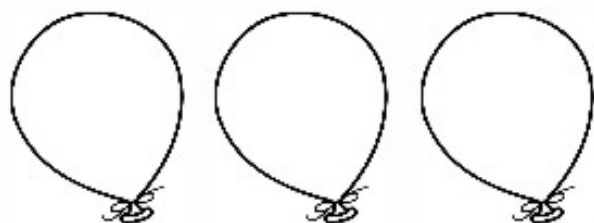
- |    |            |            |            |            |            |
|----|------------|------------|------------|------------|------------|
| a) | <u>25</u>  | <u>39</u>  | <u>40</u>  | <u>32</u>  | <u>24</u>  |
| b) | <u>87</u>  | <u>82</u>  | <u>81</u>  | <u>85</u>  | <u>83</u>  |
| c) | <u>40</u>  | <u>50</u>  | <u>10</u>  | <u>30</u>  | <u>20</u>  |
| d) | <u>94</u>  | <u>67</u>  | <u>83</u>  | <u>92</u>  | <u>84</u>  |
| e) | <u>29</u>  | <u>32</u>  | <u>05</u>  | <u>21</u>  | <u>39</u>  |
| f) | <u>11</u>  | <u>13</u>  | <u>14</u>  | <u>12</u>  | <u>19</u>  |
| g) | <u>43</u>  | <u>46</u>  | <u>33</u>  | <u>17</u>  | <u>22</u>  |
| h) | <u>100</u> | <u>102</u> | <u>114</u> | <u>109</u> | <u>123</u> |
| i) | <u>114</u> | <u>124</u> | <u>141</u> | <u>134</u> | <u>144</u> |
| j) | <u>130</u> | <u>125</u> | <u>119</u> | <u>135</u> | <u>115</u> |

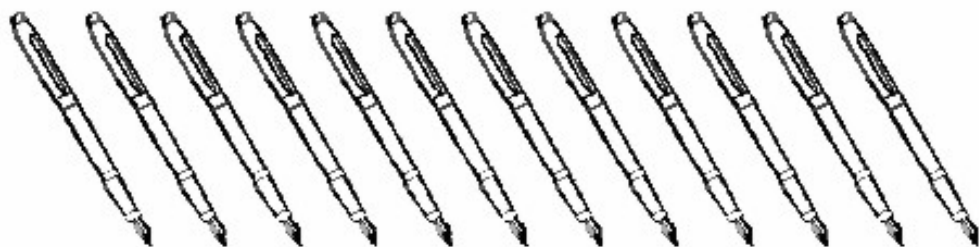
Remarks \_\_\_\_\_

### Count and Write EVEN / ODD


Remarks \_\_\_\_\_

**Addition sums (+)**

$$\begin{array}{r} \text{H T O} \\ 734 \\ + 231 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 487 \\ + 402 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 456 \\ + 342 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 672 \\ + 124 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 436 \\ + 221 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 325 \\ + 501 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 325 \\ + 532 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 402 \\ + 423 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 324 \\ + 321 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 643 \\ + 321 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 133 \\ + 240 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{H T O} \\ 420 \\ + 352 \\ \hline \\ \hline \end{array}$$

Remarks \_\_\_\_\_



**Subtraction sums (-)**

$$\begin{array}{r}
 \text{H T O} \\
 749 \\
 - 221 \\
 \hline \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 856 \\
 - 440 \\
 \hline \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 986 \\
 - 314 \\
 \hline \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 632 \\
 - 320 \\
 \hline \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 439 \\
 - 214 \\
 \hline \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 987 \\
 - 643 \\
 \hline \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 387 \\
 - 265 \\
 \hline \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 286 \\
 - 284 \\
 \hline \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 678 \\
 - 534 \\
 \hline \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 895 \\
 - 232 \\
 \hline \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 978 \\
 - 658 \\
 \hline \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 549 \\
 - 312 \\
 \hline \\
 \hline
 \end{array}$$

Remarks \_\_\_\_\_

## Dodging Tables

$2 \times 8 = \underline{\hspace{2cm}}$

$5 \times 7 = \underline{\hspace{2cm}}$

$3 \times 6 = \underline{\hspace{2cm}}$

$5 \times 9 = \underline{\hspace{2cm}}$

$4 \times 7 = \underline{\hspace{2cm}}$

$4 \times 9 = \underline{\hspace{2cm}}$

$2 \times 9 = \underline{\hspace{2cm}}$

$2 \times 7 = \underline{\hspace{2cm}}$

$1 \times 3 = \underline{\hspace{2cm}}$

$0 \times 6 = \underline{\hspace{2cm}}$

$5 \times 6 = \underline{\hspace{2cm}}$

$4 \times 3 = \underline{\hspace{2cm}}$

$4 \times 8 = \underline{\hspace{2cm}}$

$3 \times 8 = \underline{\hspace{2cm}}$

$2 \times 4 = \underline{\hspace{2cm}}$

$5 \times 0 = \underline{\hspace{2cm}}$

$3 \times 7 = \underline{\hspace{2cm}}$

$4 \times 4 = \underline{\hspace{2cm}}$

Remarks \_\_\_\_\_

**MULTIPLICATION**

$$\begin{array}{r} 0 \\ 5 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ 9 \\ \times 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ 1 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ 7 \\ \times 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ 4 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ 7 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ 8 \\ \times 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ 8 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ 9 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ 7 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ 5 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ 6 \\ \times 3 \\ \hline \\ \hline \end{array}$$

Remarks \_\_\_\_\_

**Multiplication**

$$\begin{array}{r} \text{T O} \\ 83 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 78 \\ \times 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 73 \\ \times 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 42 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 91 \\ \times 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 42 \\ \times 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 84 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 93 \\ \times 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 61 \\ \times 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 52 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 82 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{T O} \\ 73 \\ \times 2 \\ \hline \\ \hline \end{array}$$

Remarks \_\_\_\_\_

**Expanded and Short Form****Write In expanded form ;**

1. 1 5 2 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

2. 1 6 1 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

3. 1 7 0 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

4. 1 8 7 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

5. 1 8 9 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

6. 1 9 8 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

**Write in Short form :**

1. 100 + 60 + 3 = \_\_\_\_\_

2. 100 + 90 + 4 = \_\_\_\_\_

3. 100 + 80 + 4 = \_\_\_\_\_

4. 100 + 30 + 0 = \_\_\_\_\_

5. 100 + 70 + 5 = \_\_\_\_\_

6. 90 + 5 = \_\_\_\_\_

Remarks \_\_\_\_\_

**Revision sheet 1****Q. 1**

1. Write the ordinal number for 8. \_\_\_\_\_
2. How many letters are there in the word **SCHOOL** ? \_\_\_\_\_
3. Write all the even numbers between 0 and 10 \_\_\_\_\_
4. Which is the next odd number to 20 ? \_\_\_\_\_
5. The largest 2 digit number is \_\_\_\_\_
6. The smallest 3-digit number is \_\_\_\_\_
7. Write the number name for 97 \_\_\_\_\_
8. What comes after 89 ? \_\_\_\_\_
9. Complete the blanks :-
  - i)  $3 + 3 + 3 =$  \_\_\_\_\_
  - ii)  $5 + 5 + 5 + 5 =$  \_\_\_\_\_
  - iii)  $2 + 2 + 2 + 2 + 2 =$  \_\_\_\_\_

Remarks \_\_\_\_\_

## Place Value

**Write the place value of the underlined digit :-**

T O

4 3

→

\_\_\_\_\_

1 2

→

\_\_\_\_\_

2 9

→

\_\_\_\_\_

7 3

→

\_\_\_\_\_

8 4

→

\_\_\_\_\_

7 9

→

\_\_\_\_\_

8 8

→

\_\_\_\_\_

**Arrange the numbers in descending order :-**

1. 144

139

114

152

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. 96

94

91

98

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. 170

117

180

118

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. 180

130

120

200

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Remarks \_\_\_\_\_

**Number Names 1 - 100**

44 → \_\_\_\_\_

36 → \_\_\_\_\_

64 → \_\_\_\_\_

87 → \_\_\_\_\_

55 → \_\_\_\_\_

98 → \_\_\_\_\_

40 → \_\_\_\_\_

13 → \_\_\_\_\_

96 → \_\_\_\_\_

80 → \_\_\_\_\_

58 → \_\_\_\_\_

19 → \_\_\_\_\_

99 → \_\_\_\_\_

43 → \_\_\_\_\_

39 → \_\_\_\_\_

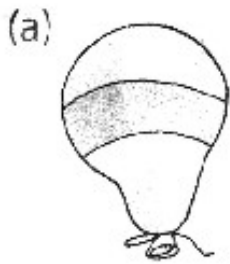
100 → \_\_\_\_\_

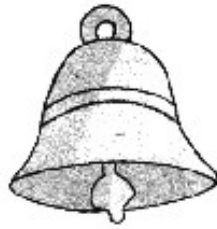
Remarks \_\_\_\_\_

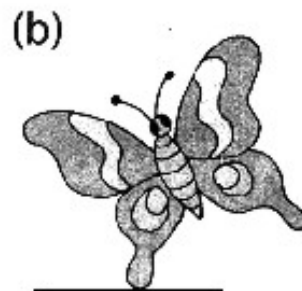


## Measurement

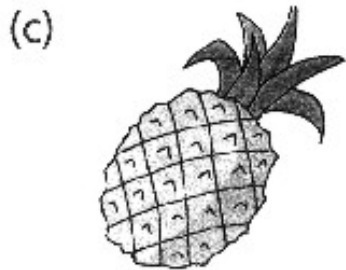
3. Put (✓) on HEAVY and (X) on LIGHT objects :



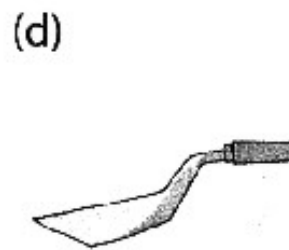






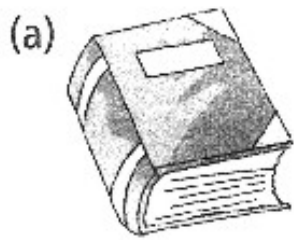




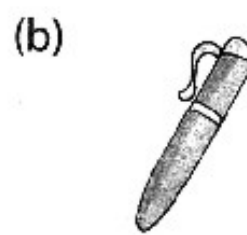





4. Put (✓) of THICK and (X) on THIN objects :


















Remarks \_\_\_\_\_

**TIME****2 Draw the hour hand to show the time.**

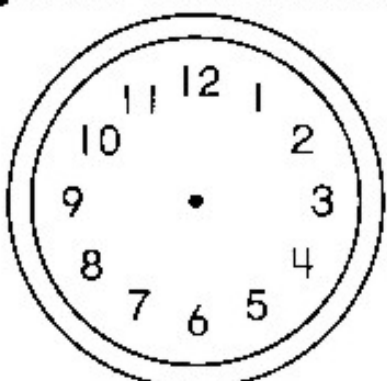
8:00



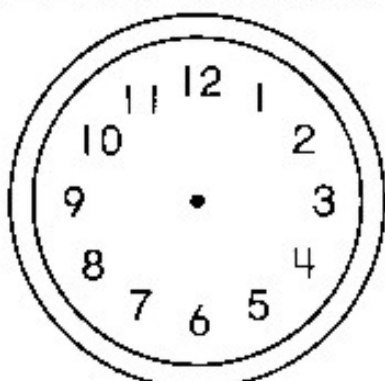
6:00



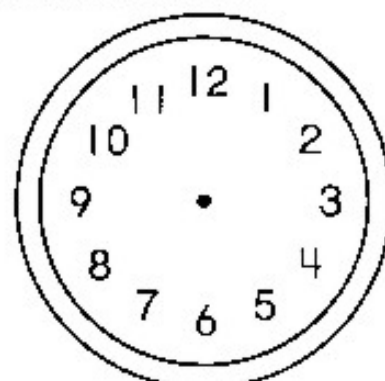
11:00

**3 Draw the the minute hand and the hour hand to show the time.**

4:00



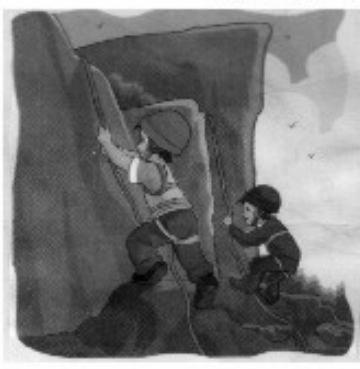
1:00



10:00

**DAYS OF A WEEK**

Monday



Tuesday



Wednesday



Thursday



Friday



Saturday



Sunday

**TIME****Write down the day on which they went for:**

1. Roller skating \_\_\_\_\_
2. Rock climbing \_\_\_\_\_
3. Camping \_\_\_\_\_
4. Boating \_\_\_\_\_
5. Driving \_\_\_\_\_
6. Swimming \_\_\_\_\_
7. Bird watching \_\_\_\_\_

**Complete the sequence:-**

1. Monday \_\_\_\_\_ Thursday
2. Friday \_\_\_\_\_ Monday
3. Wednesday \_\_\_\_\_ Saturday
4. Thursday \_\_\_\_\_ Sunday
5. Sunday \_\_\_\_\_ Wednesday

**TIME****Fill in the blanks :-**

1. \_\_\_\_\_ is the first month of the year.
2. My birthday falls in the month of \_\_\_\_\_.
3. I have my summer vacations in the month of \_\_\_\_\_ every year.
4. Independence Day falls in the month of \_\_\_\_\_.
5. The month after August is \_\_\_\_\_.
6. The smallest month of the year is \_\_\_\_\_.
7. There are \_\_\_\_\_ days in leap year.
8. A year has \_\_\_\_\_ months.
9. In leap year, February has \_\_\_\_\_ days.
10. The last month of the year is \_\_\_\_\_.

Remarks \_\_\_\_\_

1. Write the expanded form of :-

i)  $183 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

ii)  $175 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

2. What comes after ?

133

189

3. What comes between ?

113

115

119  121

4.  $1\text{ m} = \underline{\hspace{2cm}}\text{ cm}$

5. Kilometer is written as \_\_\_\_\_.

6. Complete the counting

i) 6, 8, 10, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

ii) 3, 6, 9, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

7. The last day of the week is \_\_\_\_\_.

8. The first month of the year is \_\_\_\_\_.

9. There are \_\_\_\_\_ hours in a day.

10. The short hand of the clock is \_\_\_\_\_.

11. There are \_\_\_\_\_ months in a year.

12. In leap year, February has \_\_\_\_\_ days.

13. We celebrate Holi in the month of \_\_\_\_\_.

Remarks \_\_\_\_\_

**Complete the table :-**

a.	Thirty five rupee	=	
b.	Fifty paise	=	
c.	Seventy five rupees	=	
d.	Ten paise	=	

<b>NOTE : 1 rupee = 100 paise</b>
-----------------------------------

**Match It :-**

a)   ₹ 70

b)  ₹ 35

c)  ₹ 18

d)  ₹ 110

Remarks \_\_\_\_\_

Fill in the blanks :



I am a \_\_\_\_\_

I have \_\_\_\_\_ Sides

I have \_\_\_\_\_ Corners

I am a \_\_\_\_\_

I have \_\_\_\_\_ sides

I have \_\_\_\_\_ Corners



I am a \_\_\_\_\_

I have \_\_\_\_\_ sides

I have \_\_\_\_\_ Corners

All my sides are \_\_\_\_\_

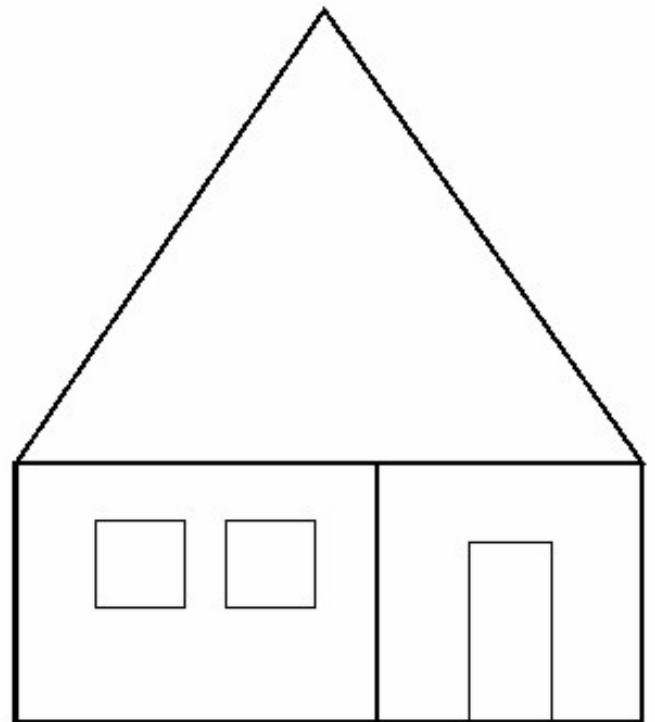
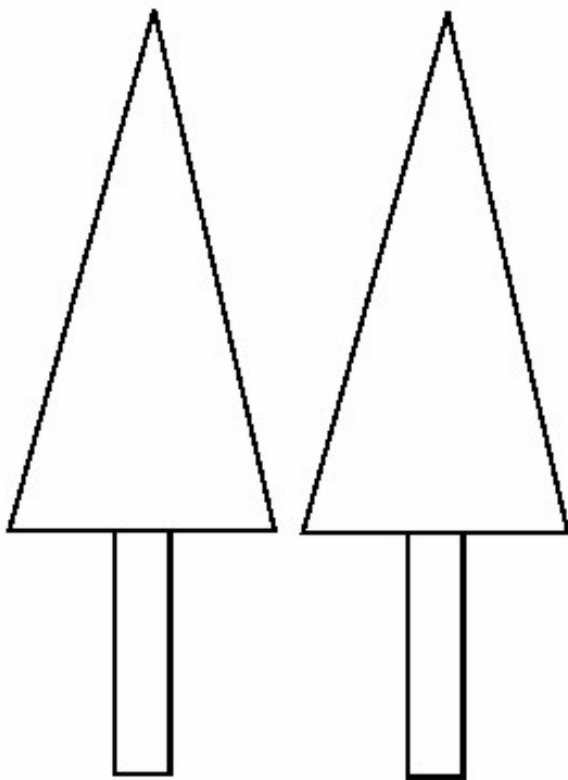
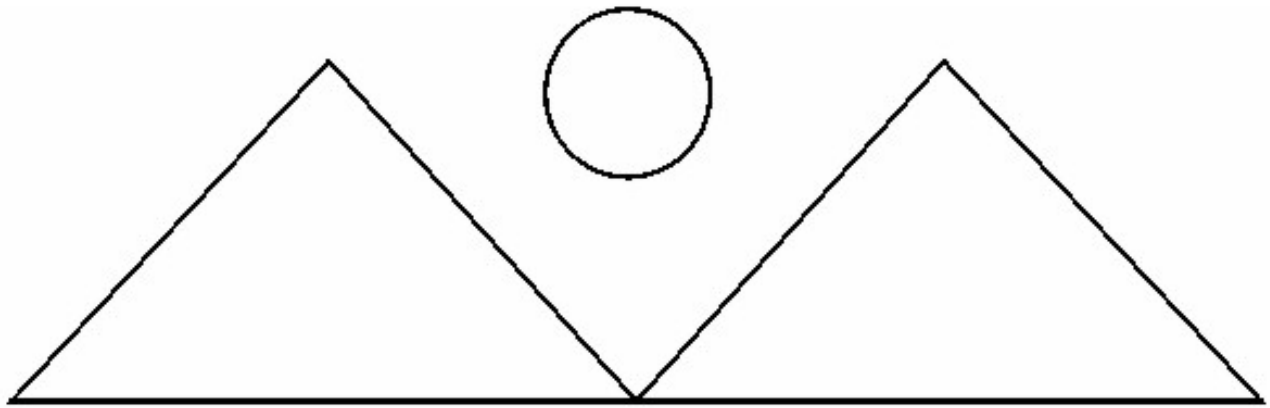
I am a \_\_\_\_\_

I have \_\_\_\_\_ sides

I have \_\_\_\_\_ corners.



Remarks \_\_\_\_\_

**SHAPES**

**Count the shapes in the above picture.**



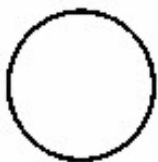
**Triangles**

\_\_\_\_\_



**Rectangles**

\_\_\_\_\_



**Circles**

\_\_\_\_\_



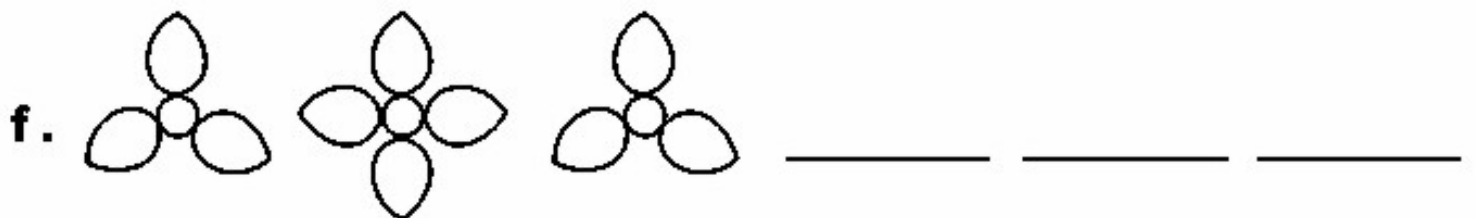
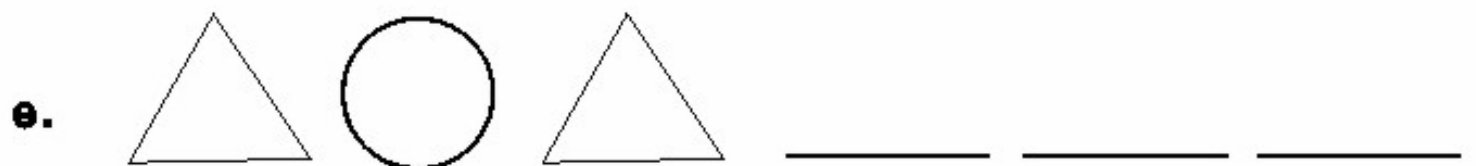
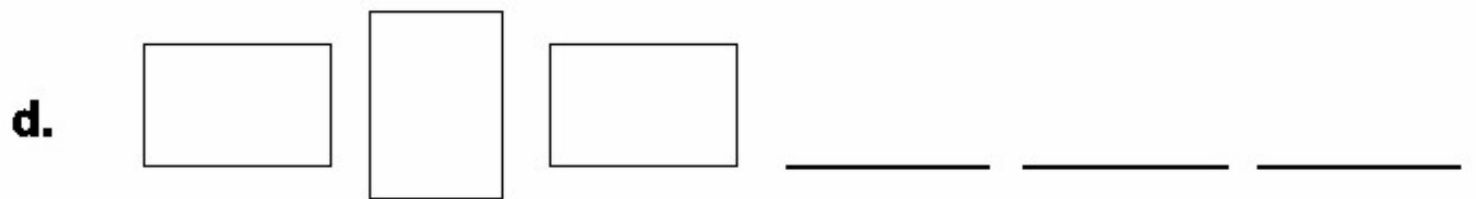
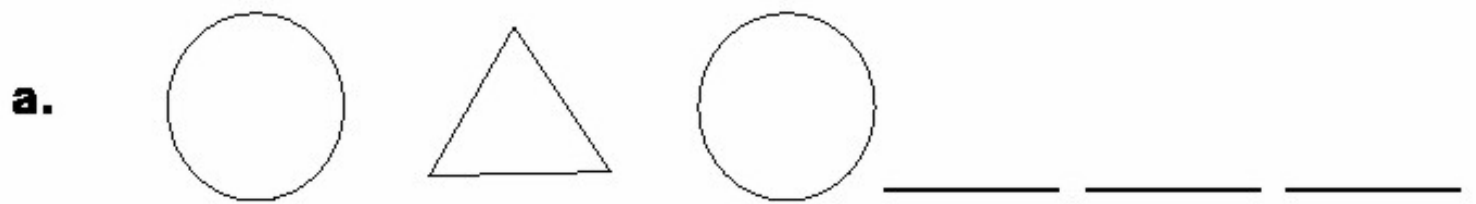
**Square**

\_\_\_\_\_

Remarks \_\_\_\_\_

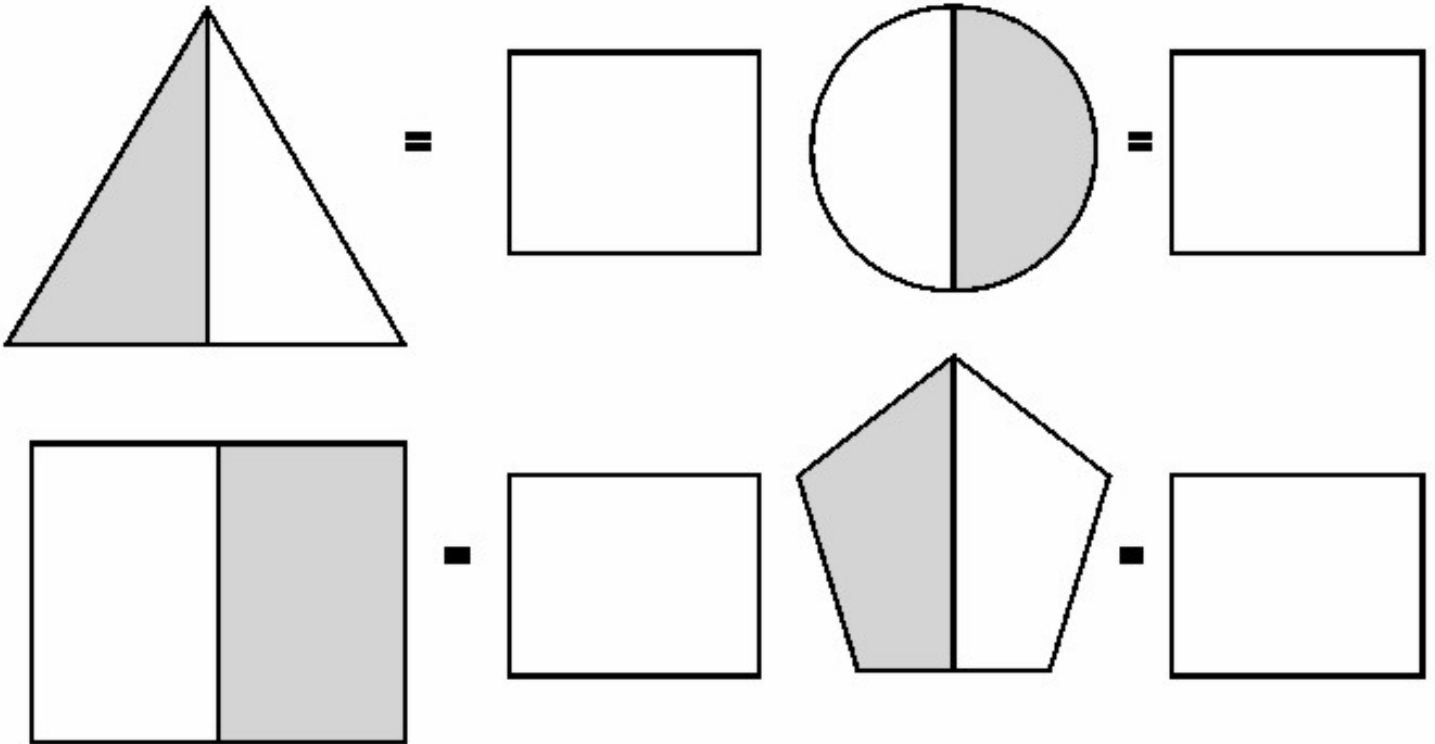


# PATTERNS

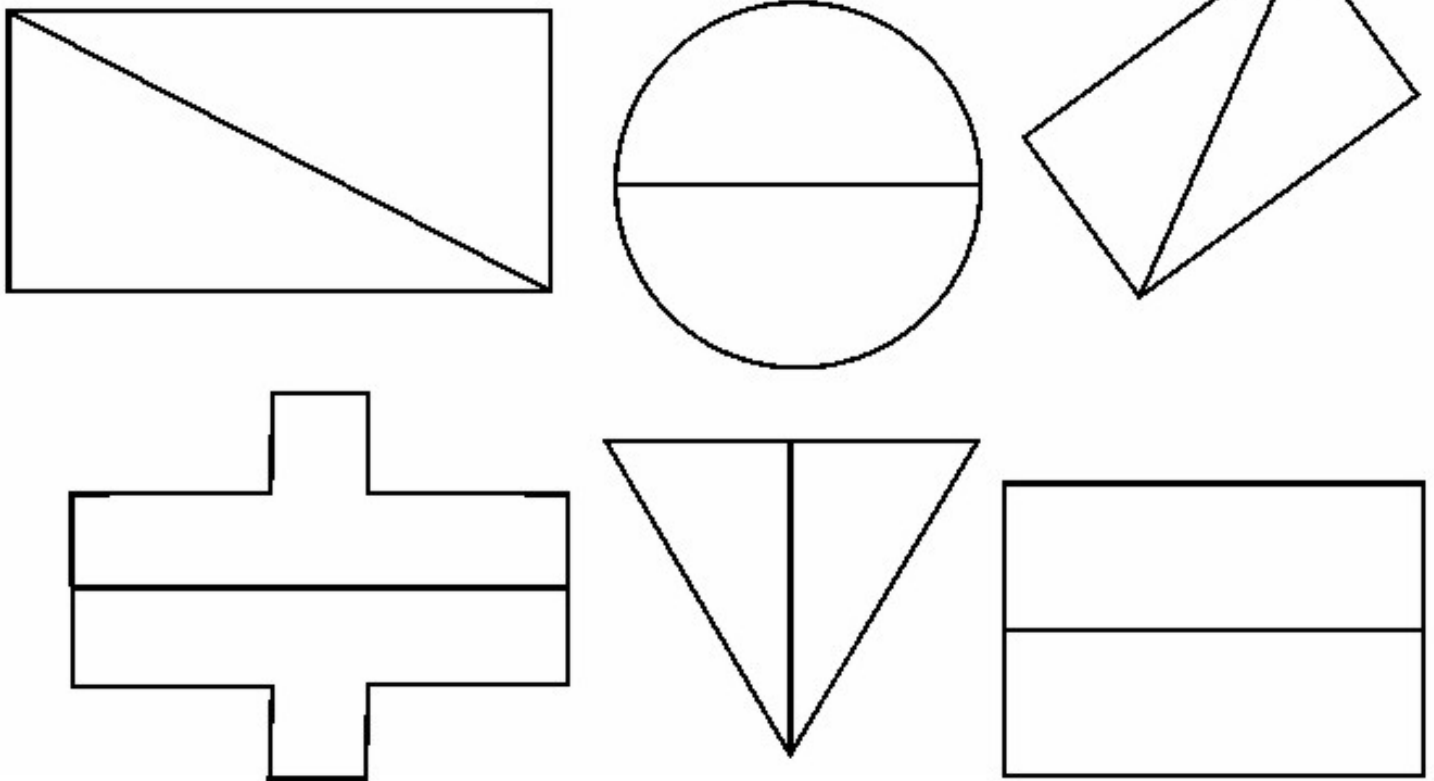


Remarks \_\_\_\_\_

**Write the fraction for the shaded parts :-**



**Colour one half of the following figures :-**



Remarks \_\_\_\_\_

**DATA HANDLING****Look at the following picture :-****Now count how many are ?**How many  are ? How many  are ? How many  are ? How many  are ? **Circle that toy which is most in number**

Remarks \_\_\_\_\_

Given below are the names of some animals.

Count the number of letters in each name.

Name of Animals

Number of Letters




Now answer the following questions :-

- How many animal names have seven letters ? \_\_\_\_\_
- Name the animal that has the maximum number of letters in its name.  
\_\_\_\_\_
- Name the animal that has the minimum number of letters in its name .  
\_\_\_\_\_
- How many names have five letters ? \_\_\_\_\_
- How many animals have the letter E in their name ?  
\_\_\_\_\_
- The name of how many animals start with the letter G ? \_\_\_\_\_

Remarks \_\_\_\_\_